

**College Introduction to Literature
LIT 1015 & LIT 2012
Summer Preparation 2023**

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Dear College Literature Student:

Welcome to College Literature (LIT 1015 & LIT 2012)! I look forward to working with each of you during your junior year at Custer County High School and helping you prepare for college-level work. This class is designed to strengthen and refine your ability to analyze and write about literature. I hope these assignments will invigorate your love of reading as well as your understanding and appreciation of literature. Your summer reading will lay a foundation for the concepts we will be tackling within the first few weeks of this course.

Attached to this letter you will find the summer preparation for this course. Read all my instructions carefully BEFORE beginning any of the assignments. If you have questions, don't hesitate to call me at (719)783-0515, or email me at the address on the cover page. I don't mind calls or emails during the summer. Familiarize yourself with my website. I use it to post daily assignments and resources that will help you. <http://mrstillotson.wordpress.com>

Be sure to complete the required readings prior to the first day of school. I have streamlined summer work to the bare essentials, so you can still enjoy your summer vacation! Assignments in this class are only accepted on or before the due date. Late assignments are not accepted unless approved by the teacher in extreme circumstances.

For this course, you need to purchase a 3-ring binder with 5-tab dividers, college-ruled notebook paper, a composition book, pens/pencils, index cards, and a highlighter.

Have a great summer...see you soon!

Sincerely,

Mrs. Tillotson
College Literature and Composition Instructor, Pueblo Community College
CCHS English Department Chairperson

College Literature (LIT 1015 & LIT 2012)
Summer Reading Assignment 2023

1. Examine the following literary terms. Put an asterisk by the terms you know extremely well. Put a check by the terms with which you are familiar, but may not know well. Circle the terms that are new to you. Record in your notebook the terms that you do not know well and the ones that are new to you. Find the definitions of these terms. You may use <http://dictionary.reference.com/> to help you locate the definitions of these terms. You will take a quiz on the second day of school to test your knowledge of these terms: **allegory, setting, point of view, protagonist, irony, analogy, diction, alliteration, antagonist, personification, connotation, denotation, stereotype, syntax, tone, characterization, symbol, hyperbole, mood, metaphor, foreshadowing, narrator, imagery, flashback, simile.** We will continue to take literary term quizzes throughout the year. We have many to review/learn!

2. **REQUIRED READING: (due the first day of class!) Take notes on all your readings summarizing the main points/events in each chapter/story. The Bible, Greek mythology, and the works of Shakespeare undergird much of Western literature, either as sources of direct quotation, allusion, or stylistic inspiration. We will pursue mythology and Shakespeare together, but I would like you to prepare with Biblical studies this summer. For this course, key passages from the Bible are being read as literature-- not as religious studies.**
 - ***The Bible-*** To deepen your understanding and your ability to identify Biblical allusions, you are required to read the following books from The Bible:
 - from the Old Testament: Genesis (Ch. 2-4), Exodus (Ch. 2-4, 13, 20, 32), Job (Ch. 1 & 2, 42), Daniel (Ch. 6)
 - from the New Testament: The Gospel According to Matthew (Ch. 1-28)I recommend the NIV (New International Version) or HCSB (Holman Christian Standard Bible) translations of the Bible. It is easier to understand than the King James Version. The Bible is an excellent resource—like a dictionary or a collection of Greek mythology—that all students of literature should have, but if you do not own a copy and do not wish to purchase one, go to www.biblegateway.com where you can access a free online version of The Bible. You can also find Bibles at any Goodwill store.
 - ***Special note on mythology & Shakespearean studies that will take place during the school year:*** during the first few weeks of school, we will be reading selections from Edith Hamilton's *Mythology* to deepen your understanding of and your ability to identify mythological allusions. A test on the biblical and mythological readings will take place within the first month. During first semester, we will also analyze several of Shakespeare's sonnets and read *Hamlet*.
 - Try reading for fun!!!! Imagine that! I strongly encourage you to choose any novel you are interested in and dive into a good book this summer! If you want to read an AP novel, there is a book list on my webpage.

****ALL College Lit students must bring their organized binder the first day of school to show me their definitions of unfamiliar terms in #1 AND their notes on the required Bible readings. Notes for the mythological readings will be taken the first two weeks of school, followed by an exam that will test your abilities to recognize biblical and mythological allusions.

DUE THE FIRST DAY OF SCHOOL

1. Organized binder for College Literature (see guidelines below)
2. Literary terms (see #1 under required reading assignments)
3. Notes on the *Bible* readings. These notes should help you review for the quiz. See my website for sample notes.

GUIDELINES FOR ORGANIZATION OF ASSIGNMENTS:

1. Please use 12 pt. font (written in Times New Roman or Arial) and double spacing for all assignments you choose to type. Margins should be 1" wide. Summer assignments can be handwritten on college-ruled paper. Sample Bible notes are on the next page.
2. Set up a 1 ½ to 2 inch binder with sturdy dividers. Make sure the binder has pockets. Label the dividers: **Writings, Notes** (this is where I should find notes on the summer *Bible* readings), **Literary terms** (summer lit terms should be in this section), **Grammar**, and **Vocabulary**.
3. Always complete a careful reading of the text, taking notes that you can review exams and/or before writing an essay. Keep your notes in your binder. One benefit of purchasing your own text is you can underline interesting (or confusing) passages and the author's use of literary techniques. You can also write in the margins to your heart's content :). If you wish to purchase Edith Hamilton's *Mythology* for the readings we will complete the first couple of weeks of school, it is the Jan. 1, 2011 edition, ISBN-10: 0446574759; ISBN-13: 978-0446574754. You can use one free of charge if you don't want to write in it!

Enjoy your summer! I would encourage you to get your binder set up first and then begin work on the literary terms. Early August would be a good time to begin reading the Biblical readings, so it is fresh in your mind for the first day of school. Don't forget to take some helpful notes! Procrastination will make the summer preparation a lot more daunting than it has to be.

The following sample notes will give you an idea of what I am expecting for your chapter notes. You can take handwritten notes or type them and print them out to put in your binder.

Sample Notes for Bible Readings

Matthew 1

- Outlines the genealogy of Jesus Christ who was from the line of David & Abraham.
- Jacob was Jesus' grandfather, Joseph his father & Mary his mother.
- Mary was found to be with child from the Holy Spirit.
- An angel appeared to Joseph telling him not to break off his engagement to Mary & telling him to name the baby Jesus fulfilling prophecy.
- Jesus was Immanuel (God with us)

Matthew 2

- Herod was troubled by the news from the wisemen that the "King of the Jews" would be born in Bethlehem; he told them to come back and tell him where the baby was.
- The wisemen were warned in a dream NOT to return to Herod.
- An angel told Joseph to flee to Egypt b/c Herod was searching for Jesus to kill him.
- Herod commanded that ALL male children in Bethlehem under the age of 2 be killed, fulfilling prophecy.
- An angel appears to Joseph telling him it is safe to return to Israel b/c Herod died.

Matthew 3

- John the Baptist was preaching in the wilderness, warning people to repent.
- John the Baptist baptized believers in the river Jordan.
- He proclaimed that he baptized with water but the Messiah would baptize with the Holy Spirit and fire.
- Jesus came to be baptized by John the Baptist. The spirit of God descended on him like a dove.

Matthew 4

- Jesus was led to the wilderness to be tempted by the devil. He fasted for 40 days.
- Knowing Jesus was hungry, the devil tempted him to turn stones to bread. Jesus refuses and answers with scripture.
- The devil tells Jesus to throw himself off the top of a temple, saying angels will save him. Again Jesus refuses, answering with scripture.
- Finally the devil offers to give Jesus power over all the world if he will bow down and worship the devil. Once again, Jesus refuses and answers with scripture.